



Institutional Development Plan

GCG Sonipat

Institute Details						
College Name	Category	Location	Establishment Year	Affiliated University	Statutory Body	Year & Nature of Affiliation
GCG Sonipat (Govt)	Girls	Urban	2018	BPSWomenUniversityKhanpurKalanSonipat	Govt. Institution	2018, Provisional Affiliation

Vision and Mission	
A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.	
Overview: The college was established in 2018 and is affiliated with Bhagat Phool Singh Mahila Vishwavidyalaya (BPSMV), Khanpur Kalan. With a student strength of over 850, the college offers various undergraduate and postgraduate programs. Strengths: 1. Diverse academic programs: The college offers a range of programs, including B.Sc (Computer Science), B.Com. (Hons), B.A (Geography Hons), B.A (English Hons), PGDCA, M.A (English), M.A (Political Science), M.A(Geography). 2. Infrastructure: The college has a fully functional campus with 21 classrooms, 6 laboratories, 3 lecture theatres, a well-stocked library, a multipurpose hall, a gymnasium, and a canteen. 3. Faculty and staff: The college has 21 teaching faculty and 11 non-teaching staff, providing a conducive environment for academic and co-curricular development. 4. Functional units: The college has established essential functional units, such as the Internal Quality Assurance Cell (IQAC), Anti Sexual Harassment Committee, Grievances Redressal Committee, Students Counselling Service Centre, Career Counselling and Placement Cell, National Service Scheme (NSS) unit and Women Cell for the betterment of the Students. Future Plans: 1. Academic expansion: The college plans to introduce industry-relevant, skill-based, and value-added courses in line with the National Education Policy (NEP) 2020. 2. Faculty development: The college will organize Faculty Development Programs (FDPs), encourage research publications, and facilitate participation in academic conferences. 3. Research and innovation: The college will establish a Research and Innovation Cell to promote a research-oriented ecosystem and guide students in minor research projects and innovation competitions. 4. Digitalization: The college will digitize its library, introduce Learning Management Systems (LMS), and expand the use of digital attendance systems. 5. Infrastructure development: The college will upgrade its classroom infrastructure with smart technologies, modernize laboratories, and enhance the gymnasium and multipurpose hall. 6. Administrative reforms: The college will introduce ERP-based automation for admissions, record-keeping, and feedback mechanisms.	
B. Describe the overall mission and purpose of the institution	



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Education is the most powerful weapon which you can use to change the world." ? Nelson Mandela Education is the manifestation of love and my most cherished possession. Education drives away ignorance and through illumination it emboldens a man to a righteous thought and action. It empowers a woman and enlarges the horizon of her mind. It energizes a society and enables a man to earn his living with respect and praise. We believe that education is an effective medium of social transformation. We get encouragement, looking at bright and successful careers of our thousands of students, which subsequently benefit the society. We feel proud that we are part of such an excellent institute, which is shaping modern India. We accord prime importance to the behavioral discipline, moral integrity and cognitive developments of our students. Departments of Youth Welfare, NSS, Physical Education, Career Guidance Cell, Red Cross Society and Women Empowerment cell offer integrated services for the multi –faceted developments of our students. Our teachers strive to teach not only academic programmes but also life skills needed for students' self development with highly resourceful faculty.

Mission:

Through the pursuit of excellence in education, innovation, lifelong learning, cultural enrichment, and outreach programs, the Institute is dedicated to transforming lives and serving society.

1. To provide an academic and professional atmosphere that empowers staff, instructors, and students to contribute significantly to the field's body of knowledge.
2. To create academic program structures and procedures in a dynamic, inventive, and adaptable manner.
3. To generate internationally capable graduates with creative thinking and moral principles for the advancement of society
4. To ensure timely, efficient and progressive performance of academic, administrative and financial tasks.
5. To ensure relevance and quality of academic and research programmes.
6. To provide equitable access and affordability of academic programmes to various sections of society.
7. Setup credibility of evaluation procedures.
8. Ensuring the adequacy, maintenance and functioning of the support structure and service
9. To improve quality education in the institution and develop minds which can serve society and cultivate moral, social and cultural values with a positive approach.
10. To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

Objectives:

The college aims to become a progressive institution that offers an inclusive, technologically empowered, and research-driven environment. The goals include:

1. Quality enhancement: The college will focus on quality assurance measures, curriculum enrichment, and benchmarking against best practices.
2. Student development: The college will prioritize student development, including career readiness, employability, and digital literacy.
3. Community engagement: The college will continue to support its NSS and Women Cell activities, aligning with community development and gender sensitization goals.
4. Alumni engagement: The college will strengthen alumni relations and attract CSR support for funding scholarships, upgrading facilities, and introducing new programs.

By 2030, the college envisions transforming into a leading center for women's education and empowerment in Haryana, providing a holistic and inclusive environment for students to grow and thrive.

Principal Details

Principal Name	Mobile No	Email Id	Fax No
Dr. Naresh Kumar	9466345804	gcwsonipat@gmail.com	

Nodal Officer Details

Coordinator	Associate Coordinator	Academic Activities	Civil Works	Financial Aspects	Equity Assurance Plan
Name : Dr. Rajwanti Mobile No : 9467319819 Email Id : rajeedhankhar3710@gmail.com	Name : Dr. Naveen Vashishta Mobile No : 9416693319 Email Id : naveenvashita@gmail.com	Teaching and Mentoring	Procurement	Purchase	



Academic Information						
Academic Session	Program Level	Program Title	Duration	Course Starting Year	Total Seats	Total Students
2024-25	UG	BA Hons	4	2018	240	182
2024-25	UG	BA Geo(Single Major)	4	2022	40	19
2024-25	UG	B.Com Hons First Year	4	2018	200	56
2024-25	UG	B.Phy Sc First Year	4	2022	80	17
2024-25	PG	MA. Pol Sc First Year	2	2021	40	37
2024-25	PG	MSc Geo First Year	2	2024	40	31
2024-25	PG	M.Com First Year	2	2024	40	35
2024-25	PG	MA English First Year	2	2024	40	30

NAAC Accreditation Details				
Cycle	Date of Application	Accreditation Received Date	Grade	Valid Till
1				

NAAC UGC Autonomy				
Academic Year	AQAR Submission Date	UGC Autonomy Granted	Order No	Order Dated
2024-25		No		

Courses Offered				
Academic Session	Course Name	Course Duration	Programme	Examination Pattern
2024-25	BA Hons	4	UG	CBCS
2024-25	BA Geo Hons(Single Major)	4	UG	CBCS
2024-25	B.Com Hons	4	UG	CBCS
2024-25	M.A English	2	PG	Semester
2024-25	M.A Political Science	2	PG	Semester
2024-25	M.Sc Geography	2	PG	Semester
2024-25	B. Sc. (Physical Sc)	4	UG	CBCS
2024-25	M.Com.	2	PG	CBCS

[illegible]



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Associate Professor	3	3				3				3				3		
Assistant Professor	18	12				18				18				16	26	2
Professor	0															
Associate Professor	3	3				3				3				3		
Assistant Professor	18	12				18				18				16		2

UG Examination Results

(a) Examination results for [Previous Academic Year] (Under-Graduate Courses)

		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st Year	Appeared	0	59	0	88	0	0	0	122	0	269
	1 st Division	0	7	0	28	0	0	0	31	0	66
	2 nd Division	0	3	0	1	0	0	0	4	0	8
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0		0	0
2 nd Year	Appeared	0	43	0	78	0	0	0	77	0	198
	1 st Division	0	4	0	35	0	0	0	39	0	78
	2 nd Division	0	2	0	0	0	0	0	5	0	7
	3 rd / Pass	0	0	0	0	0	0	0		0	0
	% Failed	0	0	0	0	0	0	0	42	0	42
3 rd Year	Appeared	0	55	0	70	0	0	0	52	0	177
	1 st Division	0	24	0	32	0	0	0	35	0	91
	2 nd Division	0	9	0	10	0	0	0	10	0	29
	3 rd / Pass	0	2	0	1	0	0	0	1	0	4
	% Failed	0	0	0	0	0	0	0	24	0	24

PG Examination Results

(b) Examination results for [Previous Academic Year] (Post-Graduate Courses)

		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st Year	Appeared	0	31	0	40	0	0	0	64	0	135
	1 st Division	0	20	0	26	0	0	0	48	0	94
	2 nd Division	0	2	0	5	0	0	0	4	0	11
	3 rd / Pass	0	0	0	0	0	0	0	18	0	18
	% Failed	0	29	0	22	0	0	0	23	0	74
2 nd Year	Appeared	0	3	0	11	0	0	0	20	0	34
	1 st Division	0	3	0	9	0	0	0	16	0	28
	2 nd Division	0	0	0	2	0	0	0	1	0	3



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	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	15	0	15

Student Enrollment							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	270	215	206	133	33	0	857
No. of Female Students	270	215	206	133	33	0	857
No. of SC Students	47	23	42	28	3	0	143
No. of OBC Students	52	32	36	18	3	0	141
No. of students in Physically Disabled category	0	0	0	0	0	0	0
No. of students in other reserved category							0

Student Dropout							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students		44	22		2	0	68
No. of Female Students		44	22		2	0	68
No. of SC Students						0	0
No. of OBC Students						0	0
No. of students in Physically Disabled category	0	0	0	0	0	0	0
No. of students in other reserved category						0	0

Fellowship/Scholarship/Fee Subsidy							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students receiving govt. fellowships and other resources in general category	0	0	3	1	0	0	4
No. of Female Students receiving govt. fellowships and other resources	0	0	9	3	0	0	12
No. of SC Students receiving govt. fellowships and other resources	47	23	42	28	3	0	143
No. of OBC Students receiving govt. fellowships and other resources	52	32	36	18	3	0	141
No. of Physically Disabled students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of students in other reserved category receiving govt. fellowships and other resources	0	0	0	0	0	0	0



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Education Loan							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students availing educational loans in general category	0	0	0	0	0	0	0
No. of Female Students availing educational loans	0	0	0	0	0	0	0
No. of SC Students availing educational loans	0	0	0	0	0	0	0
No. of OBC Students availing educational loans	0	0	0	0	0	0	0
No. of students availing educational loans in Physically Disabled category	0	0	0	0	0	0	0
No. of students availing educational loans in other Reserved Category	0	0	0	0	0	0	0

Other Activities							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students enrolled in NSS	19	50	31	0	0	0	100
No. of Students enrolled in NCC	0	0	0	0	0	0	0
How many female students of the institution participate in a self-defence programme offered by the college?	36	3	63	11	0	0	113
No. of students participated in programmes:							
a) Swachha Bharat Abhiyan	150	0	0	0	0	0	150
b) Blood Donation	0	0	0	0	0	0	0
c) Organ Donation	0	0	0	0	0	0	0
d) Any Other, Please Specify	0	0	0	0	0	0	0

Campus Placement			
Academic Session	UG Percentage	PG Percentage	Dip Percentage
2024-25	8.00	10.00	0.00

Facilities Laboratory							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Does the institute have a computer laboratory?	No	Yes	No	No	No	
a)	If yes, specify the no. of computers		34				34
2.	Does the institute have practical laboratories for each class of UG and PG courses?	No	Yes	Yes	No	No	
a)	If yes, specify Total no of students capacity of the lab		80	40			120
b)	If yes, specify Total no of students enrolled		29	30			59
3.	Do the laboratories have sufficient equipment available for students?	No	No	No	No	No	



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Facilities Library							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D	Total
1.	Is the library system Computerized?	No	Yes	Yes	No	No	
2.	Total number of text books and reference books available in library for students	0	2188	940	0	0	3128
3.	Total number of reference books available in library for students	0	1970	840	0	0	2810
4.	Total number of e-books available in library for students	0	0	0	0	0	0
5.	Total number of journals and e-journals available in library for students	0	0	3	0	0	3
6.	Total number of audio books, CD & Videos available in library for students	0	0	0	0	0	0
7.	a) Is the library accessible to differently-abled students?	No	Yes	Yes	No	No	
	b) If yes, describe the facilities provided		1. Study Material in Braille Script provided by Reliance Group available, Library on Ground Floor so easily accessible	1. Study Material in Braille Script provided by Reliance Group available, Library on Ground Floor so easily accessible			

Hostel Details for Girls						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	0	0	0	0	0
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	0	0	0	0	0
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0



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Hostel Details for Boys						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Research Projects Details						
Research Project (Since 2016)	Funding Agency	Amount	Completed (Since 2016)	Ongoing	Sanctioned	Submitted
No. of Major Research Initiatives	0	0	0	0	0	0
No. of Minor Research Initiatives	0	0	0	0	0	0
Any Other, specify NA	0	0	0	0	0	0

Patents Details			
Details	National	International	Commercial
Number of patents obtained since 2016	0	0	0
Number of patents filed since 2016	0	0	0

Incubation Center Details		
Is any Incubation Center	No. of Incubation Center	No. of Start Ups between 2016-2021
N	0	0

Workshops/Seminars/Conferences Organised (Since 2016)				
Type	Level	Funding Agency	Amount	Time Period
Workshop	University	Govt Grant under Placement Cell	15000	

Teacher's Participation in Seminars/Conferences				
Type of Participation	International	National	State	University
Only Attended	4	5	0	0
Chaired Sessions	0	5	0	0



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Presented Paper	7	40	0	0
Total	11	50	0	0

Research Publications (Since 2016)				
Details on Research Publications	Scopus Indexed	Web of Science	UGC Care List	Others
Research Papers	2		17	50
Books				25
Chapter in Edited Book				60
Conference Proceedings				1
Any Other, specify				

Consultancy (Since 2016)				
Organisation/Agency	No. of consultancy	Revenue generated	Completed	Ongoing
Central Govt.	0	0	0	0
State Govt.	0	0	0	0
Industry	0	0	0	0
Any Other, specify				

Research Programs (Since 2016)						
Ph.D Awarded from the Institution	Ph.D Students Enrolled	Research scholars receiving fellowship	Self-sponsored research scholars	Teachers recognised as guides	Teachers acquired Ph.D	Teachers acquired M.Phil
0	0	0	0	4	4	0

Sports Details				
No. of students in sports quota	No. of students in sports scholarship	No. of students participated	No. of students awarded	No. of students in Annual Sports Meet
0	0	International Level : 0 National Level : 0 State Level : 0 University Level : 1	International Level : 0 National Level : 0 State Level : 0 University Level : 1	250
0	0	International Level : 3 National Level : 5 State Level : 1 University Level : 5	International Level : 2 National Level : 2 State Level : 1 University Level : 6	250

Culture Details	
No. of Students participated in Sports, Games and other events	No. of Students awarded in Sports, Games and other events
International Level : 0 National Level : 0 State Level : 1 University Level : 1	International Level : 0 National Level : 0 State Level : 1 University Level : 1



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International Level : 0 National Level : 0 State Level : 0 University Level : 47	International Level : 0 National Level : 0 State Level : 0 University Level : 10
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Total Income		
Sr.No.	Category/Head	
1.	Grants received from UGC	0
2.	Grants received from Distance Education Council	0
3.	Grants received from Other Central Govt. Departments	0
4.	Grants received from state government	49880833
5.	Grants received from local bodies	0
6.	Donation	0
7.	Tuition fees	33600
8.	Development fees	129900
9.	Other fees	2286356
10.	Interests	119357
11.	Sale of Application forms	
12.	Other Funds	

Total Expenditure		
Sr.No.	Category/Head	
1.	Salary, Allowances and Retirement benefits	42564777
2.	Buildings (Construction and Maintenance)	
3.	Library and Laboratories	502940
4.	Scholarships	206591
5.	Grants to College	
6.	Research & Development	
7.	Sports	30000
8.	Other Expenses	829990
9.	Accounts (Audit) Status, whether audited? (Yes/No)	No

Curriculum Excellence Details		
Learning outcome of Exam Result	Learning outcome of Employment	Student's Progression Rate
Above 75% : 15 51% - 75% : 59 Pass and upto 50% : 9 Failed % : 17	Students employed after completion of course : 0 Students progressing to Higher Studies : 70	70

Students Applied Per Seat For Each Programme				
Academic Year	Program Name	No. Of Application Received	Seats	Ratio
2024-25	BA Hons	182	240	
2024-25	BA Geo Hons	19	40	
2024-25	B.Com Hons	56	200	
2024-25	B.Phy Sc	17	80	



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2024-25	MA Pol Sc	37	40	
2024-25	MSc Geo	31	40	
2024-25	M.Com	35	40	
2024-25	MA English	30	40	

Pedagogical Excellence		
Sr.No.	Question	Answer
1.	Teaching- learning systems currently followed in the institution?	b) Traditional Method c) Experiential Method d) Team Problem Solving e) Practical Orientation NA
2.	Pedagogical tools used for teaching students	a) Presentation b) Demonstration c) Field Study d) Survey NA
3.	Innovative teaching practices adopted in the institute	a) PT_AOText b) Conferencing NA
4.	Does the institute conduct regular industry-academia interface?	Y
4(a)	If yes, Mention the number during 2020-21	0
5.	Does the institute have the practice of collecting feedback from students?	Y
6.	Does the institute implement the suggestions from student's feedback for improving pedagogy?	Y

Academic Administration		
Sr.No.	Question	Answer
1.	Does the institute prepare an academic calendar for the year	Y
2.	Which of the systems does the institute follow?	a) Monitoring System c) Tutorial System d) Counseling System
3.	Whether detailed lesson plans are given to students?	Y
3(a)	If yes, Is the lesson plan followed strictly?	Y
4.	Does the institute follow a monitoring system for completing courses within a set timeframe?	Y
5.	Type of attendance management system followed by the institute	Monthly



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6.	Does the institute use any type of feedback system for appraising the performance of faculty members?	Y
7.	Is the rating communicated to teachers for improvement?	Y

Infrastructural Development & Maintenance

Sr.No.	Question	Answer
1.	Is sufficient land available for the expansion of the institute's campus ?	Yes
1(a)	If yes, is there own land available?	Yes
2.	Are men and women hostels adequate as per demand?	No
2(a)	If yes, is there own land available?	No
3.	Are men and women toilet blocks adequate as per demand?	No
3(a)	If yes, is adequate space available?	No
4	What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one)	Laboratories Library Hostels Networking Smart classrooms
5.	Are the laboratory equipment, relevant to growth of different specializations, available in the institution?	No
6.	Type of infrastructural development work required for non-academic area for the institution (Select more than one)	Parks Residence Sports Complex Dispensaries Cycle Stand Girls' Common Room
7.	Is infrastructural development work needed in the institute for making it accessible for differently-abled students?	No

Collaboration / Partnering with Knowledge and Skills Hub

Sr.No.	Question	Answer
1.	Does the institution have institutional/departmental collaborations with others?	Y
2.	Does the institution have a Faculty Exchange Programme (National & International)?	N
3.	Does the institution have a Student Exchange Programme (National & International)?	N

Effective Institutional Governance

Sr.No.	Question	Answer
1.	Does the institute have a duly constituted governance body?	Y
1(a)	If yes, has it been approved?	N
1(b)	How frequently the Governing body meets?	As and when required
2.	E-governance initiatives implemented	



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2(a)	Has the institution implemented MIS?	Y
2(b)	Has the institution implemented ERP?	Y
3.	How is record keeping and data management done in the institute?	Online
4.	What type of library management system is there in the institute?	Offline
5.	Does the institute have its own active website?	Y
5(a)	If yes, mention web address	gcwsonipat.ac.in

Stakeholders Involvement		
Sr.No.	Question	Answer
1.	Which stakeholders are involved in any mechanism of participatory management in academic, administrative and financial affairs?	Teachers Parents Alumni Students Local Authorities

Manpower Management		
Sr.No.	Question	Answer
1.	Does the institute have adequate and skilled manpower (both teaching and non teaching)?	N
2.	Does the institute have a grievance redressal mechanism for teachers and staff?	Y
3.	What type of staff engagement practices (academic, behavioural & organisational) are followed in the institute?	Regular Time-Bound Promotion

Legal Compliances		
Sr.No.	Question	Answer
1.	Which of these cells are there in the Institute?	Legal Cell Equal Opportunity Cell Sexual Harassment Cell Anti-Ragging Cell Disciplinary Committee Women Cell

Research & Development		
Sr.No.	Question	Answer
1.	Have the institute identified the thrust areas for research work in the institutes?	N
1(a)	If yes, Please mention the areas	
2.	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	0
3.	Has the institute worked on a student research project?	N

Social Outreach Programmes		
Sr.No.	Question	Answer
1.	Is the Institute involved in any social outreach activities?	Y



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2.	Does the institute organise any community/peripheral development programme?	Y
3.	Are the Students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Y

Monitoring & Evaluation		
Sr.No.	Question	Answer
1.	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	N
2.	Does the institute have an IQAC cell?	Y
3.	How often do IQAC meetings take place?	As and when required :
4.	Which of the following audits does the institute conduct	Academic Audit

Employment		
Sr.No.	Question	Answer
1.	Which industry employs the most college graduates from your institute?	IT Industry
2.	Which industry is preferred by the most college graduates from your institute?	IT Industry
3.	Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.?	Y

Supporting Students from Disadvantaged Backgrounds		
Sr.No.	Question	Answer
1.	What academic programs are female students actively pursuing?	Seminars, Self Defence Training, Career Guidance, Health Awareness Lectures, NSS, Sports Activities
2.	What academic programs are Scheduled Caste/Tribe students actively pursuing?	Seminars, Self Defence Training, Career Guidance, Health Awareness Lectures, NSS, Sports Activities
3.	What academic programs are differently-abled students pursuing?	Seminars, Self Defence Training, Career Guidance, Health Awareness Lectures, NSS, Sports Activities



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Strategic Goals

Goals and Objectives

The college aims to become a progressive institution that offers an inclusive, technologically empowered, and research-driven environment. The goals include:

1. Quality enhancement: The college will focus on quality assurance measures, curriculum enrichment, and benchmarking against best practices.
2. Student development: The college will prioritize student development, including career readiness, employability, and digital literacy.
3. Community engagement: The college will continue to support its NSS and Women Cell activities, aligning with community development and gender sensitization goals.
4. Alumni engagement: The college will strengthen alumni relations and attract CSR support for funding scholarships, upgrading facilities, and introducing new programs.

Governance Quality Index

Target	Faculty Positions Vacant	Non-teaching to Teaching staff	UG Programs	PG Programs	Doctoral Programs	Delay in Faculty's Monthly Salary
At Present	25	50	4	4	0	0

Academic Excellence Index

Target	Exam conduction & declaration of results	Plagiarism Check	NAAC	Teacher Student Ratio	% Details	No.of foreign collaborations	Subscription to INFLIBNET
At Present	0	0	0	37	% of Visiting Professors : 23 Students passing with 60% or more marks : 0 Students receiving awards at National & International Level : 0 Expenditure on Library,cyber library & Lab : 0 Faculty under pedagogical Training : 0 Faculty involved in further education : 18 Dropout rate : 8	0	0

Equity Initiative Index

Target	SC Students %	ST Students %	Female Students %	Existence of CASH	Existence of Social Protection Cell
At Present	16	0	100	Y	Y



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Research And Innovation Index				
Target	Pre-faculty Publication	H Index of scholars	Doctoral degrees awarded per academic Staff	% Details
At Present	0	0	0	Staff involved as principal researcher : 0 Research projects fully or more than 50% funded by external agencies, industries : 0 Patents granted : 0 Faculty receiving national/international awards : 0 Income of the institute through research : 0 Doctoral degrees in total number of degrees awarded : 0 Expenditure on research & related Facilities : 0 Income generated from non grant Sources : 0

Student Facilities						
Target	Professional Development Programs	Placement Cell	Infrastructure Maintenance & Addition	Hostel Beds for Female Students	Hostel Beds for Male Students	Student Feedback Surveys
At Present	4	Y	0	0	0	0

Infrastructure & Others				
Target	Income generated from Training Courses	Income generated from Consultancy Services	Computers-Students Ratio	Internet Connectivity
0	0	0	0	Y
At Present	0	0	8	Y

Institutional Project Budget		
Sr.No.	Activities	Project Life Allocation
A	Infrastructure	
	i. Modernization and strengthening of laboratories including contractual technicians recruitment	
	ii. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment	
	iii. Modernization of classrooms	
	iv. Updation of Learning and training Resources	
	v. Procurement of furniture	
	vi. Establishment/ Upgradation of Central and Departmental Computer Centres including contractual technicians recruitment	
	vii. Modernization/improvements clerical departments	
	viii. Modernization and strengthening of libraries and increasing access to knowledge resources	
	ix. Refurbishment (Minor Civil Works)	



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	x. Students residential infrastructure like hostel,mess etc.,	0
B	Research and development support	
	i. Providing Teaching and Research Assistantships to existing and new M.Phil and Ph.D programs	0
	ii. Provision of resources for research support	0
	iii. Enhancement of R&D and institutional consultancy activities	0
C	Faculty Development Support	
	i. Faculty and Staff Development (including pedagogical training, and organising/ participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment	
D	Institutional reforms	
	i. Technical assistance for procurement and academic activities	
	ii. Institutional management capacity enhancement	
E	Academic support	
	i. Creation of new departments/courses	
	ii. Enhanced Interaction with Industry	
	iii. Temporary faculty engagement	
	iv. Student support activities	
F	Others	
	Total	0