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| **Institute Details** | | | | | | |
| **College Name** | **Category** | **Location** | **Establishment Year** | **Affiliated University** | **Statutory Body** | **Year & Nature of Affiliation** |
| GCG Sonipat (Govt) | Girls | Urban | 2018 | BPSWomenU niversityKhanp urKalanSonipa t | Govt. Institution | 2018,  Provisional Affiliation |

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| **Vision and Mission** |
| **A. Describe the institution’s vision for its future - the institution’s expectations for its future self, embodying where the institution wants to be.** |
| Overview:  The college was established in 2018 and is affiliated with Bhagat Phool Singh Mahila Vishwavidyalaya (BPSMV), Khanpur Kalan. With a student strength of over 850, the college offers various undergraduate and postgraduate programs.  Strengths:   1. Diverse academic programs: The college offers a range of programs, including B.Sc (Computer Science), B.Com. (Hons), B.A (Geography Hons), B.A (English Hons), PGDCA, M.A (English), M.A (Political Science), M.A(Geography). 2. Infrastructure: The college has a fully functional campus with 21 classrooms, 6 laboratories, 3 lecture theatres, a well- stocked library, a multipurpose hall, a gymnasium, and a canteen. 3. Faculty and staff: The college has 21 teaching faculty and 11 non-teaching staff, providing a conducive environment for academic and co-curricular development. 4. Functional units: The college has established essential functional units, such as the Internal Quality Assurance Cell (IQAC), Anti Sexual Harassment Committee, Grievances Redressal Committee, Students Councelling Service Centre, Career Counselling and Placement Cell, National Service Scheme (NSS) unit and Women Cell for the betterment of the Students.   Future Plans:   * 1. Academic expansion: The college plans to introduce industry-relevant, skill-based, and value-added courses in line with the National Education Policy (NEP) 2020.   2. Faculty development: The college will organize Faculty Development Programs (FDPs), encourage research publications, and facilitate participation in academic conferences.   3. Research and innovation: The college will establish a Research and Innovation Cell to promote a research-oriented ecosystem and guide students in minor research projects and innovation competitions.   4. Digitalization: The college will digitize its library, introduce Learning Management Systems (LMS), and expand the use of digital attendance systems.   5. Infrastructure development: The college will upgrade its classroom infrastructure with smart technologies, modernize laboratories, and enhance the gymnasium and multipurpose hall.   6. Administrative reforms: The college will introduce ERP-based automation for admissions, record-keeping, and feedback mechanisms. |
| **B. Describe the overall mission and purpose of the institution** |

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| Education is the most powerful weapon which you can use to change the world.” ? Nelson Mandela Education is the manifestation of love and my most cherished possession. Education drives away ignorance and through illumination it emboldens a man to a righteous thought and action. It empowers a woman and enlarges the horizon of her mind. It energizes a society and enables a man to earn his living with respect and praise. We believe that education is an effective medium of social transformation. We get encouragement, looking at bright and successful careers of our thousands of students, which subsequently benefit the society. We feel proud that we are part of such an excellent institute, which is shaping modern India. We accord prime importance to the behavioral discipline, moral integrity and cognitive developments of our students. Departments of Youth Welfare, NSS, Physical Education, Career Guidance Cell, Red Cross Society and Women Empowerment cell offer integrated services for the multi –facetted developments of our students. Our teachers strive to teach not only academic programmes but also life skills needed for students' self development with highly resourceful faculty.  Mission:  Through the pursuit of excellence in education, innovation, lifelong learning, cultural enrichment, and outreach programs, the Institute is dedicated to transforming lives and serving society.   1. To provide an academic and professional atmosphere that empowers staff, instructors, and students to contribute significantly to the field's body of knowledge. 2. To create academic program structures and procedures in a dynamic, inventive, and adaptable manner. 3. To generate internationally capable graduates with creative thinking and moral principles for the advancement of society   .   1. To ensure timely, efficient and progressive performance of academic, administrative and financial tasks. 2. To ensure relevance and quality of academic and research programmes. 3. To provide equitable access and affordability of academic programmes to various sections of society. 4. Setup credibility of evaluation procedures. 5. Ensuring the adequacy, maintenance and functioning of the support structure and service 6. To improve quality education in the institution and develop minds which can serve society and cultivate moral, social and cultural values with a positive approach. 7. To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.   Objectives:  The college aims to become a progressive institution that offers an inclusive, technologically empowered, and research- driven environment. The goals include:   * 1. Quality enhancement: The college will focus on quality assurance measures, curriculum enrichment, and benchmarking against best practices.   2. Student development: The college will prioritize student development, including career readiness, employability, and digital literacy.   3. Community engagement: The college will continue to support its NSS and Women Cell activities, aligning with community development and gender sensitization goals.   4. Alumni engagement: The college will strengthen alumni relations and attract CSR support for funding scholarships, upgrading facilities, and introducing new programs.   By 2030, the college envisions transforming into a leading center for women's education and empowerment in Haryana, providing a holistic and inclusive environment for students to grow and thrive. |

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| **Principal Details** | | | |
| **Principal Name** | **Mobile No** | **Email Id** | **Fax No** |
| Dr. Naresh Kumar | 9466345804 | [gcwsonipat@gmail.com](mailto:gcwsonipat@gmail.com) |  |

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| **Nodal Officer Details** | | | | | |
| **Coordinator** | **Associate Coordinator** | **Academic Activities** | **Civil Works** | **Financial Aspects** | **Equity Assurance Plan** |
| **Name :** Dr. Rajwanti **Mobile No :** 9467319819 **Email Id :**  [rajeedhankhar3710@gmail.co](mailto:rajeedhankhar3710@gmail.co) m | **Name :** Dr. Naveen Vashishta  **Mobile No :** 9416693319 **Email Id :** [naveenvashita@gmail.com](mailto:naveenvashita@gmail.com) | Teaching and Mentoring | Procurement | Purchase |  |

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| **Academic Information** | | | | | | |
| **Academic Session** | **Program Level** | **Program Title** | **Duration** | **Course Starting Year** | **Total Seats** | **Total Students** |
| 2024-25 | UG | BA Hons | 4 | 2018 | 240 | 182 |
| 2024-25 | UG | BA Geo(Single Major) | 4 | 2022 | 40 | 19 |
| 2024-25 | UG | B.Com Hons First Year | 4 | 2018 | 200 | 56 |
| 2024-25 | UG | B.Phy Sc First Year | 4 | 2022 | 80 | 17 |
| 2024-25 | PG | MA. Pol Sc First Year | 2 | 2021 | 40 | 37 |
| 2024-25 | PG | MSc Geo First Year | 2 | 2024 | 40 | 31 |
| 2024-25 | PG | M.Com First Year | 2 | 2024 | 40 | 35 |
| 2024-25 | PG | MA English First Year | 2 | 2024 | 40 | 30 |

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| **NAAC Accredation Details** | | | | |
| **Cycle** | **Dateof Application** | **Accreditation Received Date** | **Grade** | **Valid Till** |
| 1 |  |  |  |  |

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| **NAAC UGC Autonomy** | | | | |
| **Academic Year** | **AQAR Submission Date** | **UGC Autonomy Granted** | **Order No** | **Order Dated** |
| 2024-25 |  | No |  |  |

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| **Courses Offered** | | | | |
| **Academic Session** | **Course Name** | **Course Duration** | **Programme** | **Examination Pattern** |
| 2024-25 | BA Hons | 4 | UG | CBCS |
| 2024-25 | BA Geo Hons(Single Major) | 4 | UG | CBCS |
| 2024-25 | B.Com Hons | 4 | UG | CBCS |
| 2024-25 | M.A English | 2 | PG | Semester |
| 2024-25 | M.A Political Science | 2 | PG | Semester |
| 2024-25 | M.Sc Geography | 2 | PG | Semester |
| 2024-25 | B. Sc. (Physical Sc) | 4 | UG | CBCS |
| 2024-25 | M.Com. | 2 | PG | CBCS |

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| **Faculty Status** | | | | | | | | | | | | | | | | |
| **Faculty Rank** | **No. of Sanctioned Regular Posts** | **Present Status: No. in Position by Highest Qualification** | | | | | | | | | | | | **Total No. of Regular Faculty in Position** | **Total Vacancies** | **Total No. of Temporary Faculty** |
|  | | Doctoral Degree | | | | Master's Degree | | | | Bachelor Degree | | | |  | | |
| Sci/Arts/ Com Disciplin e | | Other Disciplin e | | Sci/Arts/ Com Disciplin e | | Other Disciplin e | | Sci/Arts/ Com Disciplin e | | Other Disciplin e | |
| R | T | R | T | R | T | R | T | R | T | R | T |
| **Professor** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **Associate Professor** | 3 | 3 |  |  |  | 3 |  |  |  | 3 |  |  |  | 3 |  |  |
| **Assistant Professor** | 18 | 12 |  |  |  | 18 |  |  |  | 18 |  |  |  | 16 | 26 | 2 |
| **Professor** | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Associate Professor** | 3 | 3 |  |  |  | 3 |  |  |  | 3 |  |  |  | 3 |  |  |
| **Assistant Professor** | 18 | 12 |  |  |  | 18 |  |  |  | 18 |  |  |  | 16 |  | 2 |

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| **UG Examination Results** | | | | | | | | | | | |
| **(a) Examination results for [Previous Academic Year] (Under-Graduate Courses)** | | | | | | | | | | | |
|  | | SC | | OBC | | Other Reserved Categories | | General | | Total | |
| M | F | M | F | M | F | M | F | M | F |
| **1s¹ Year** | Appeared | 0 | 59 | 0 | 88 | 0 | 0 | 0 | 122 | 0 | 269 |
| 1³’ Division | 0 | 7 | 0 | 28 | 0 | 0 | 0 | 31 | 0 | 66 |
| 2n9 Division | 0 | 3 | 0 | 1 | 0 | 0 | 0 | 4 | 0 | 8 |
| 3¹9 / Pass | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| % Failed | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 |
| **2h9 Year** | Appeared | 0 | 43 | 0 | 78 | 0 | 0 | 0 | 77 | 0 | 198 |
| 1³’ Division | 0 | 4 | 0 | 35 | 0 | 0 | 0 | 39 | 0 | 78 |
| 2n9 Division | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 7 |
| 3¹9 / Pass | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 0 | 0 |
| % Failed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 42 | 0 | 42 |
| **3'9 Year** | Appeared | 0 | 55 | 0 | 70 | 0 | 0 | 0 | 52 | 0 | 177 |
| 1³’ Division | 0 | 24 | 0 | 32 | 0 | 0 | 0 | 35 | 0 | 91 |
| 2n9 Division | 0 | 9 | 0 | 10 | 0 | 0 | 0 | 10 | 0 | 29 |
| 3¹9 / Pass | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 4 |
| % Failed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 24 | 0 | 24 |

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| **PG Examination Results** | | | | | | | | | | | |
| **(b) Examination results for [Previous Academic Year] (Post-Graduate Courses)** | | | | | | | | | | | |
|  | | SC | | OBC | | Other Reserved Categories | | General | | Total | |
| M | F | M | F | M | F | M | F | M | F |
| **1s¹ Year** | Appeared | 0 | 31 | 0 | 40 | 0 | 0 | 0 | 64 | 0 | 135 |
| 1³’ Division | 0 | 20 | 0 | 26 | 0 | 0 | 0 | 48 | 0 | 94 |
| 2n9 Division | 0 | 2 | 0 | 5 | 0 | 0 | 0 | 4 | 0 | 11 |
| 3¹9 / Pass | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 0 | 18 |
| % Failed | 0 | 29 | 0 | 22 | 0 | 0 | 0 | 23 | 0 | 74 |
| **2h9 Year** | Appeared | 0 | 3 | 0 | 11 | 0 | 0 | 0 | 20 | 0 | 34 |
| 1³’ Division | 0 | 3 | 0 | 9 | 0 | 0 | 0 | 16 | 0 | 28 |
| 2n9 Division | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 3 |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 3¹9 / Pass | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| % Failed | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 0 | 15 |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Enrollment** | | | | | | | |
| **Student Details** | **UG**  **(1st Year)** | **UG**  **(2nd Year)** | **UG**  **(3rd Year)** | **PG**  **(1st Year)** | **PG**  **(2nd Year)** | **Diploma / Certificate** | **Total** |
| **Total students** | 270 | 215 | 206 | 133 | 33 | 0 | 857 |
| **No. of Female Students** | 270 | 215 | 206 | 133 | 33 | 0 | 857 |
| **No. of SC Students** | 47 | 23 | 42 | 28 | 3 | 0 | 143 |
| **No. of OBC Students** | 52 | 32 | 36 | 18 | 3 | 0 | 141 |
| **No. of students in Physically Disabled category** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **No. of students in other reserved category** |  |  |  |  |  |  | 0 |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Dropout** | | | | | | | |
| **Student Details** | **UG**  **(1st Year)** | **UG**  **(2nd Year)** | **UG**  **(3rd Year)** | **PG**  **(1st Year)** | **PG**  **(2nd Year)** | **Diploma / Certificate** | **Total** |
| **Total students** |  | 44 | 22 |  | 2 | 0 | 68 |
| **No. of Female Students** |  | 44 | 22 |  | 2 | 0 | 68 |
| **No. of SC Students** |  |  |  |  |  | 0 | 0 |
| **No. of OBC Students** |  |  |  |  |  | 0 | 0 |
| **No. of students in Physically Disabled category** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **No. of students in other reserved category** |  |  |  |  |  | 0 | 0 |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Fellowship/Scholarship/Fee Subsidy** | | | | | | | |
| **Student Details** | **UG**  **(1st Year)** | **UG**  **(2nd Year)** | **UG**  **(3rd Year)** | **PG**  **(1st Year)** | **PG**  **(2nd Year)** | **Diploma / Certificate** | **Total** |
| **No. of Students receiving govt. fellowships and other resources in general category** | 0 | 0 | 3 | 1 | 0 | 0 | 4 |
| **No. of Female Students receiving govt. fellowships and other resources** | 0 | 0 | 9 | 3 | 0 | 0 | 12 |
| **No. of SC Students receiving govt. fellowships and other resources** | 47 | 23 | 42 | 28 | 3 | 0 | 143 |
| **No. of OBC Students receiving govt. fellowships and other resources** | 52 | 32 | 36 | 18 | 3 | 0 | 141 |
| **No. of Physically Disabled students receiving govt. fellowships and other resources** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **No. of students in other reserved category receiving govt. fellowships and other resources** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Education Loan** | | | | | | | |
| **Student Details** | **UG**  **(1st Year)** | **UG**  **(2nd Year)** | **UG**  **(3rd Year)** | **PG**  **(1st Year)** | **PG**  **(2nd Year)** | **Diploma / Certificate** | **Total** |
| **No. of Students availing educational loans in general category** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **No. of Female Students availing educational loans** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **No. of SC Students availing educational loans** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **No. of OBC Students availing educational loans** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **No. of students availing educational loans in Physically Disabled category** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **No. of students availing educational loans in other Reserved Category** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Other Activities** | | | | | | | |
| **Student Details** | **UG**  **(1st Year)** | **UG**  **(2nd Year)** | **UG**  **(3rd Year)** | **PG**  **(1st Year)** | **PG**  **(2nd Year)** | **Diploma / Certificate** | **Total** |
| **No. of Students enrolled in NSS** | 19 | 50 | 31 | 0 | 0 | 0 | 100 |
| **No. of Students enrolled in NCC** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **How many female students of the institution participate in a self- defence programme offered by the college?** | 36 | 3 | 63 | 11 | 0 | 0 | 113 |
| **No. of students participated in programmes:** | | | | | | | |
| **a) Swachha Bharat Abhiyan** | 150 | 0 | 0 | 0 | 0 | 0 | 150 |
| **b) Blood Donation** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **c) Organ Donation** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| **d) Any Other, Please Specify** | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

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| **Campus Placement** | | | |
| **Academic Session** | **UG Percentage** | **PG Percentage** | **Dip Percentage** |
| 2024-25 | 8.00 | 10.00 | 0.00 |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Facilities Laboratory** | | | | | | | |
| **Sr.No.** | **Parameters** | **Diploma / Certificate** | **UG** | **PG** | **M.Phill** | **Ph.D** | **Total** |
| **1.** | **Does the institute have a computer laboratory?** | No | Yes | No | No | No |  |
| **a)** | **If yes, specify the no. of computers** |  | 34 |  |  |  | 34 |
| **2.** | **Does the institute have practical laboratories for each class of UG and PG courses?** | No | Yes | Yes | No | No |  |
| **a)** | **If yes, specify Total no of students capacity of the lab** |  | 80 | 40 |  |  | 120 |
| **b)** | **If yes, specify Total no of students enrolled** |  | 29 | 30 |  |  | 59 |
| **3.** | **Do the laboratories have sufficient equipment available for students?** | No | No | No | No | No |  |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Facilities Library** | | | | | | | |
| **Sr.No.** | **Parameters** | **Diploma / Certificate** | **UG** | **PG** | **M.Phill** | **Ph.D** | **Total** |
| **1.** | **Is the library system Computerized?** | No | Yes | Yes | No | No |  |
| **2.** | **Total number of text books and reference books available in library for students** | 0 | 2188 | 940 | 0 | 0 | 3128 |
| **3.** | **Total number of reference books availbale in library for students** | 0 | 1970 | 840 | 0 | 0 | 2810 |
| **4.** | **Total number of e-books availbale in library for students** | 0 | 0 | 0 | 0 | 0 | 0 |
| **5.** | **Total number of journals and e-journals available in library for students** | 0 | 0 | 3 | 0 | 0 | 3 |
| **6.** | **Total number of audio books, CD & Videos available in library for students** | 0 | 0 | 0 | 0 | 0 | 0 |
| **7.** | **a) Is the library accessible to differntly- abled students?** | No | Yes | Yes | No | No |  |
|  | **b) If yes, describe the facilities provided** |  | 1. Study Material in  Braille Script provided by Reliance Group available, Library on Ground Floor so easily accessible | 1. Study Material in  Braille Script provided by Reliance Group available, Library on Ground Floor so easily accessible |  |  |  |

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| **Hostel Details for Girls** | | | | | | |
| **Sr.No.** | **Parameters** | **Diploma / Certificate** | **UG** | **PG** | **M.Phill** | **Ph.D** |
| **1.** | **Does the College/Institute have Student Hostel?** | N | N | N | N | N |
| **2.** | **If Yes, Number of Hostels** | 0 | 0 | 0 | 0 | 0 |
| **3.** | **Intake Capacity** | 0 | 0 | 0 | 0 | 0 |
| **4.** | **Present Students Strength** | 0 | 0 | 0 | 0 | 0 |
| **5.** | **No. of SC students in hostel** | 0 | 0 | 0 | 0 | 0 |
| **6.** | **Facilities (Common room, Food, Games & Sports, Reading room etc.)** | 0 | 0 | 0 | 0 | 0 |
| **7.** | **Hostel accommodation fees per month** | 0 | 0 | 0 | 0 | 0 |
| **8.** | **Hostel mess fees per month** | 0 | 0 | 0 | 0 | 0 |
| **9.** | **Mess management (fully by students / fully by college admin / both)** | 0 | 0 | 0 | 0 | 0 |
| **10.** | **Are the hostels accessible to differently abled students?** | N | N | N | N | N |
| **11.** | **If Yes, No. of differently abled students in hostel** | 0 | 0 | 0 | 0 | 0 |

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| --- | --- | --- | --- | --- | --- | --- |
| **Hostel Details for Boys** | | | | | | |
| **Sr.No.** | **Parameters** | **Diploma / Certificate** | **UG** | **PG** | **M.Phill** | **Ph.D** |
| **1.** | **Does the College/Institute have Student Hostel?** | N | N | N | N | N |
| **2.** | **If Yes, Number of Hostels** | 0 | 0 | 0 | 0 | 0 |
| **3.** | **Intake Capacity** | 0 | 0 | 0 | 0 | 0 |
| **4.** | **Present Students Strength** | 0 | 0 | 0 | 0 | 0 |
| **5.** | **No. of SC students in hostel** | 0 | 0 | 0 | 0 | 0 |
| **6.** | **Facilities (Common room, Food, Games & Sports, Reading room etc.)** | NA | NA | NA | NA | NA |
| **7.** | **Hostel accommodation fees per month** | 0 | 0 | 0 | 0 | 0 |
| **8.** | **Hostel mess fees per month** | 0 | 0 | 0 | 0 | 0 |
| **9.** | **Mess management (fully by students / fully by college admin / both)** | NA | NA | NA | NA | NA |
| **10.** | **Are the hostels accessible to differently abled students?** | N | N | N | N | N |
| **11.** | **If Yes, No. of differently abled students in hostel** | 0 | 0 | 0 | 0 | 0 |

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| **Research Projects Details** | | | | | | |
| **Research Project (Since 2016)** | **Funding Agency** | **Amount** | **Completed (Since 2016)** | **Ongoing** | **Sanctioned** | **Submitted** |
| **No. of Major Research Initiatives** | 0 | 0 | 0 | 0 | 0 | 0 |
| **No. of Minor Research Initiatives** | 0 | 0 | 0 | 0 | 0 | 0 |
| **Any Other, specify NA** | 0 | 0 | 0 | 0 | 0 | 0 |

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| --- | --- | --- | --- |
| **Patents Details** | | | |
| **Details** | **National** | **International** | **Commercial** |
| **Number of patents obtained since 2016** | 0 | 0 | 0 |
| **Number of patents filed since 2016** | 0 | 0 | 0 |

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| --- | --- | --- |
| **Incubation Center Details** | | |
| **Is any Incubation Center** | **No. of Incubation Center** | **No. of Start Ups between 2016-2021** |
| N | 0 | 0 |

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| --- | --- | --- | --- | --- |
| **Workshops/Seminars/Conferences Organised (Since 2016)** | | | | |
| **Type** | **Level** | **Funding Agency** | **Amount** | **Time Period** |
| Workshop | University | Govt Grant under Placement Cell | 15000 |  |

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| --- | --- | --- | --- | --- |
| **Teacher's Participation in Seminars/Conferences** | | | | |
| **Type of Participation** | **International** | **National** | **State** | **University** |
| **Only Attended** | 4 | 5 | 0 | 0 |
| **Chaired Sessions** | 0 | 5 | 0 | 0 |

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| **Presented Paper** | 7 | 40 | 0 | 0 |
| **Total** | 11 | 50 | 0 | 0 |

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| --- | --- | --- | --- | --- |
| **Research Publications (Since 2016)** | | | | |
| **Details on Research Publications** | **Scopus Indexed** | **Web of Science** | **UGC Care List** | **Others** |
| **Research Papers** | 2 |  | 17 | 50 |
| **Books** |  |  |  | 25 |
| **Chapter in Edited Book** |  |  |  | 60 |
| **Conference Proceedings** |  |  |  | 1 |
| **Any Other, specify** |  |  |  |  |

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| --- | --- | --- | --- | --- |
| **Consultancy (Since 2016)** | | | | |
| **Organisation/Agency** | **No. of consultancy** | **Revenue generated** | **Completed** | **Ongoing** |
| **Central Govt.** | 0 | 0 | 0 | 0 |
| **State Govt.** | 0 | 0 | 0 | 0 |
| **Industry** | 0 | 0 | 0 | 0 |
| **Any Other, specify** |  |  |  |  |

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| **Research Programs (Since 2016)** | | | | | | |
| **Ph.D Awarded from the Institution** | **Ph.D**  **Students Enrolled** | **Research scholars receiving fellowship** | **Self- sponsored reasearch scholars** | **Teachers recognised as guides** | **Teachers acquired Ph.D** | **Teachers acquired M.Phill** |
| 0 | 0 | 0 | 0 | 4 | 4 | 0 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Sports Details** | | | | |
| **No. of students in sports quota** | **No. of students in sports scholarship** | **No. of students participated** | **No. of students awarded** | **No. of students in Annual Sports Meet** |
| 0 | 0 | International Level : 0 National Level : 0 State Level : 0 University Level : 1 | International Level : 0 National Level : 0 State Level : 0 University Level : 1 | 250 |
| 0 | 0 | International Level : 3 National Level : 5 State Level : 1 University Level : 5 | International Level : 2 National Level : 2 State Level : 1 University Level : 6 | 250 |

|  |  |
| --- | --- |
| **Culture Details** | |
| **No. of Students participated in Sports, Games and other events** | **No. of Students awareded in Sports, Games and other events** |
| International Level : 0 National Level : 0 State Level : 1 University Level : 1 | International Level : 0 National Level : 0 State Level : 1 University Level : 1 |

|  |  |
| --- | --- |
| International Level : 0 | International Level : 0 |
| National Level : 0 | National Level : 0 |
| State Level : 0 | State Level : 0 |
| University Level : 47 | University Level : 10 |

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| --- | --- | --- |
| **Total Income** | | |
| **Sr.No.** | **Category/Head** |  |
| **1.** | **Grants received from UGC** | 0 |
| **2.** | **Grants received from Distance Education Council** | 0 |
| **3.** | **Grants received from Other Central Govt. Departments** | 0 |
| **4.** | **Grants received from state government** | 49880833 |
| **5.** | **Grants received from local bodies** | 0 |
| **6.** | **Donation** | 0 |
| **7.** | **Tuition fees** | 33600 |
| **8.** | **Development fees** | 129900 |
| **9.** | **Other fees** | 2286356 |
| **10.** | **Interests** | 119357 |
| **11.** | **Sale of Application forms** |  |
| **12.** | **Other Funds** |  |

|  |  |  |
| --- | --- | --- |
| **Total Expenditure** | | |
| **Sr.No.** | **Category/Head** |  |
| **1.** | **Salary, Allowances and Retirement benefits** | 42564777 |
| **2.** | **Buildings (Construction and Maintenance)** |  |
| **3.** | **Library and Laboratories** | 502940 |
| **4.** | **Scholarships** | 206591 |
| **5.** | **Grants to College** |  |
| **6.** | **Research & Development** |  |
| **7.** | **Sports** | 30000 |
| **8.** | **Other Expenses** | 829990 |
| **9.** | **Accounts (Audit) Status, whether audited? (Yes/No)** | No |

|  |  |  |
| --- | --- | --- |
| **Curriculum Excellence Details** | | |
| **Learning outcome of Exam Result** | **Learning outcome of Employment** | **Student's Progression Rate** |
| Above 75% : 15  51% - 75% : 59  Pass and upto 50% : 9 Failed % : 17 | Students employed after completion of course : 0 Students progressing to Higher Studies : 70 | 70 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Students Applied Per Seat For Each Programme** | | | | |
| **Academic Year** | **Program Name** | **No. Of Application Received** | **Seats** | **Ratio** |
| 2024-25 | BA Hons | 182 | 240 |  |
| 2024-25 | BA Geo Hons | 19 | 40 |  |
| 2024-25 | B.Com Hons | 56 | 200 |  |
| 2024-25 | B.Phy Sc | 17 | 80 |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2024-25 | MA Pol Sc | 37 | 40 |  |
| 2024-25 | MSc Geo | 31 | 40 |  |
| 2024-25 | M.Com | 35 | 40 |  |
| 2024-25 | MA English | 30 | 40 |  |

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| --- | --- | --- |
| **Pedagogical Excellence** | | |
| **Sr.No.** | **Question** | **Answer** |
| **1.** | **Teaching- learning systems currently followed in the institution?** | 1. Traditional Method 2. Experiential Method 3. Team Problem Solving 4. Practical Orientation NA |
| **2.** | **Pedagogical tools used for teaching students** | 1. Presentation 2. Demonstration 3. Field Study 4. Survey   NA |
| **3.** | **Innovative teaching practices adopted in the institute** | 1. PT\_AOText 2. Conferencing NA |
| **4.** | **Does the institute conduct regular industry-academia interface?** | Y |
| **4(a)** | **If yes, Mention the number during 2020-21** | 0 |
| **5.** | **Does the institute have the practice of collecting feedback from students?** | Y |
| **6.** | **Does the institute implement the suggestions from student's feedback for improving pedagogy?** | Y |

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| --- | --- | --- |
| **Academic Administration** | | |
| **Sr.No.** | **Question** | **Answer** |
| **1.** | **Does the institute prepare an acedemic calendar for the year** | Y |
| **2.** | **Which of the systems does the institute follow?** | a) Monitoring System   1. Tutorial System 2. Counseling System |
| **3.** | **Whether detailed lesson plans are given to students?** | Y |
| **3(a)** | **If yes, Is the lesson plan followed strictly?** | Y |
| **4.** | **Does the institute follow a monitoring system for completing courses within a set timeframe?** | Y |
| **5.** | **Type of attendance management system followed by the institute** | Monthly |

|  |  |  |
| --- | --- | --- |
| **6.** | **Does the institute use any type of feedback system for appraising the performance of faculty members?** | Y |
| **7.** | **Is the rating communicated to teachers for improvement?** | Y |

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| --- | --- | --- |
| **Infrastructural Development & Maintenance** | | |
| **Sr.No.** | **Question** | **Answer** |
| **1.** | **Is sufficient land available for the expansion of the institute's campus ?** | Yes |
| **1(a)** | **If yes, is there own land available?** | Yes |
| **2.** | **Are men and women hostels adequate as per demand?** | No |
| **2(a)** | **If yes, is there own land available?** | No |
| **3.** | **Are men and women toilet blocks adequate as per demand?** | No |
| **3(a)** | **If yes, is adequate space available?** | No |
| **4** | **What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one)** | Laboratories  Library Hostels Networking  Smart classrooms |
| **5.** | **Are the laboratory equipment, relevant to growth of different specializations, available in the institution?** | No |
| **6.** | **Type of infrastructural development work required for non-academic area for the institution (Select more than one)** | Parks  Residence Sports Complex  Dispensaries  Cycle Stand  Girls' Common Room |
| **7.** | **Is infrastructural development work needed in the institute for making it accessible for differently-abled students?** | No |

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| --- | --- | --- |
| **Collaboration / Partnering with Knowlwdge and Skills Hub** | | |
| **Sr.No.** | **Question** | **Answer** |
| **1.** | **Does the institution have institutional/departmental collaborations with others?** | Y |
| **2.** | **Does the institution have a Faculty Exchange Programme (National & International)?** | N |
| **3.** | **Does the institution have a Student Exchange Programme (National & International)?** | N |

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| --- | --- | --- |
| **Effective Institutional Governance** | | |
| **Sr.No.** | **Question** | **Answer** |
| **1.** | **Does the institute have a duly constituted governance body?** | Y |
| **1(a)** | **If yes, has it been approved?** | N |
| **1(b)** | **How frequently the Governing body meets?** | As and when required |
| **2.** | **E-governance initiatives implemented** | |

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| --- | --- | --- |
| **2(a)** | **Has the institution implemented MIS?** | Y |
| **2(b)** | **Has the institution implemented ERP?** | Y |
| **3.** | **How is record keeping and data management done in the institute?** | Online |
| **4.** | **What type of library management system is there in the institute?** | Offline |
| **5.** | **Does the institute have its own active website?** | Y |
| **5(a)** | **If yes, mention web address** | gcwsonipat.ac.in |

|  |  |  |
| --- | --- | --- |
| **Stakeholders Involvement** | | |
| **Sr.No.** | **Question** | **Answer** |
| **1.** | **Which stakeholders are involved in any mechanism of participatory management in academic, adminstrative and financial affairs?** | Teachers |
|  |  | Parents |
|  |  | Alumni |
|  |  | Students |
|  |  | Local Authorities |

|  |  |  |
| --- | --- | --- |
| **Manpower Management** | | |
| **Sr.No.** | **Question** | **Answer** |
| **1.** | **Does the institute have adequate and skilled manpower (both teaching and non teaching)?** | N |
| **2.** | **Does the institute have a grievance redressal mechanism for teachers and staff?** | Y |
| **3.** | **What type of staff enagagement practices (academic, behavioural & organisational) are followed in the institute?** | Regular Time-Bound Promotion |

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| **Legal Compliances** | | |
| **Sr.No.** | **Question** | **Answer** |
| **1.** | **Which of these cells are there in the Institute?** | Legal Cell  Equal Opportunity Cell Sexual Harassment Cell Anti-Ragging Cell Disciplinary Committee Women Cell |

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| --- | --- | --- |
| **Research & Development** | | |
| **Sr.No.** | **Question** | **Answer** |
| **1.** | **Have the institute identified the thrust areas for research work in the institutes?** | N |
| **1(a)** | **If yes, Please mention the areas** |  |
| **2.** | **What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?** | 0 |
| **3.** | **Has the institute worked on a student research project?** | N |

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| --- | --- | --- |
| **Social Outreach Programmes** | | |
| **Sr.No.** | **Question** | **Answer** |
| **1.** | **Is the Institute involved in any social outreach activities?** | Y |

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| --- | --- | --- |
| **2.** | **Does the institute organise any community/peripheral development programme?** | Y |
| **3.** | **Are the Students given training on self-defence,Yoga & Meditation to augment their physical and mental fitness?** | Y |

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| --- | --- | --- |
| **Monitoring & Evaluation** | | |
| **Sr.No.** | **Question** | **Answer** |
| **1.** | **Does the present administration, academic and financial system need monitoring and development for flawless implementation?** | N |
| **2.** | **Does the institute have an IQAC cell?** | Y |
| **3.** | **How often do IQAC meetings take place?** | As and when required : |
| **4.** | **Which of the following audits does the institute conduct** | Academic Audit |

|  |  |  |
| --- | --- | --- |
| **Employment** | | |
| **Sr.No.** | **Question** | **Answer** |
| **1.** | **Which industry employs the most college graduates from your institute?** | IT Industry |
| **2.** | **Which industry is preferred by the most college graduates from your institute?** | IT Industry |
| **3.** | **Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.?** | Y |

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| --- | --- | --- |
| **Supporting Students from Disadvantaged Backgrounds** | | |
| **Sr.No.** | **Question** | **Answer** |
| **1.** | **What academic programs are female students actively pursuing?** | Seminars, Self Defence Training, Career Guidance, Health Awareness Lectures, NSS, Sports Activities |
| **2.** | **What academic programs are Scheduled Caste/Tribe students actively pursuing?** | Seminars, Self Defence Training, Career Guidance, Health Awareness Lectures, NSS, Sports Activities |
| **3.** | **What academic programs are differently-abled students pursuing?** | Seminars, Self Defence Training, Career Guidance, Health Awareness Lectures, NSS, Sports Activities |

Goals and Objectives

The college aims to become a progressive institution that offers an inclusive, technologically empowered, and research- driven environment. The goals include:

1. Quality enhancement: The college will focus on quality assurance measures, curriculum enrichment, and benchmarking against best practices.
2. Student development: The college will prioritize student development, including career readiness, employability, and digital literacy.
3. Community engagement: The college will continue to support its NSS and Women Cell activities, aligning with community development and gender sensitization goals.
4. Alumni engagement: The college will strengthen alumni relations and attract CSR support for funding scholarships, upgrading facilities, and introducing new programs.

**Strategic Goals**

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| --- | --- | --- | --- | --- | --- | --- |
| **Governance Quality Index** | | | | | | |
| **Target** | **Faculty Positions Vacant** | **Non-teaching to Teaching staff** | **UG Programs** | **PG Programs** | **Doctoral Programs** | **Delay in Faculty's Monthly Salary** |
| At Present | 25 | 50 | 4 | 4 | 0 | 0 |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Academic Excellence Index** | | | | | | | |
| **Target** | **Exam conduction & declaration of results** | **Plagiarism Check** | **NAAC** | **Teacher Student Ratio** | **% Details** | **No.of foreign collaboratio ns** | **Subscripti on to INFLIBNE T** |
| At Present | 0 | 0 | 0 | 37 | **% of Visiting Professors :** 23  **Students passing with 60% or more marks :** 0  **Students receiving awards at National & International Level :** 0  **Expenditure on Library,cyber library & Lab :** 0  **Faculty under pedagogical Training :** 0  **Faculty involved in further education :** 18  **Dropout rate :** 8 | 0 | 0 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Equity Initiative Index** | | | | | |
| **Target** | **SC Students %** | **ST Students %** | **Female Students %** | **Existence of CASH** | **Existence of Social Protection Cell** |
| At Present | 16 | 0 | 100 | Y | Y |

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| --- | --- | --- | --- | --- |
| **Research And Innovation Index** | | | | |
| **Target** | **Pre-faculty Publication** | **H Index of scholars** | **Doctoral degrees awarded per academic Staff** | **% Details** |
| At Present | 0 | 0 | 0 | **Staff involved as principal researcher :** 0  **Research projects fully or more than 50% funded by external agencies,industries :** 0  **Petents granted :** 0  **Faculty receiving national/international awards :** 0  **Income of the institute through research :** 0  **Doctoral degrees in total number of degrees awarded :** 0  **Expenditure on research & related Facilities :** 0  **Income generated from non grant Sources :** 0 |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Student Facilities** | | | | | | |
| **Target** | **Professional Development Programs** | **Placement Cell** | **Infrastructure Maintenance & Addition** | **Hostel Beds for Female Students** | **Hostel Beds for Male Students** | **Student Feedback Surveys** |
| At Present | 4 | Y | 0 | 0 | 0 | 0 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Infrastructure & Others** | | | | |
| **Target** | **Income generated from Training Courses** | **Income generated from Consultancy Services** | **Computers-Students Ratio** | **Internet Connectivity** |
| 0 | 0 | 0 | 0 | Y |
| At Present | 0 | 0 | 8 | Y |

|  |  |  |
| --- | --- | --- |
| **Institutional Project Budget** | | |
| **Sr.No.** | **Activities** | **Project Life Allocation** |
| **A** | **Infrastructure** | |
| **i. Modernization and strengthening of laboratories including contractual technicians recruitment** |  |
| **ii. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment** |  |
| **iii. Modernization of classrooms** |  |
| **iv. Updation of Learning and training Resources** |  |
| **v. Procurement of furniture** |  |
| **vi. Establishment/ Upgradation of Central and Departmental Computer Centres including contractual technicians recruitment** |  |
| **vii. Modernization/improvements clerical departments** |  |
| **viii. Modernization and strengthening of libraries and increasing access to knowledge resources** |  |
| **ix. Refurbishment (Minor Civil Works)** |  |

|  |  |  |
| --- | --- | --- |
|  | **x. Students residential infrastructure like hostel,mess etc.,** | 0 |
| **B** | **Research and development support** | |
| **i. Providing Teaching and Research Assistantships to existing and new M.Phil and Ph.D programs** | 0 |
| **ii. Provision of resources for research support** | 0 |
| **iii. Enhancement of R&D and institutional consultancy activities** | 0 |
| **C** | **Faculty Development Support** | |
| **i. Faculty and Staff Development (including pedagogical training, and organising/ participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment** |  |
| **D** | **Institutional reforms** | |
| **i. Technical assistance for procurement and academic activities** |  |
| **ii. Institutional management capacity enhancement** |  |
| **E** | **Academic support** | |
| **i. Creation of new departments/courses** |  |
| **ii. Enhanced Interaction with Industry** |  |
| **iii. Temporary faculty engagement** |  |
| **iv. Student support activities** |  |
| **F** | **Others** |  |
|  | **Total** | 0 |